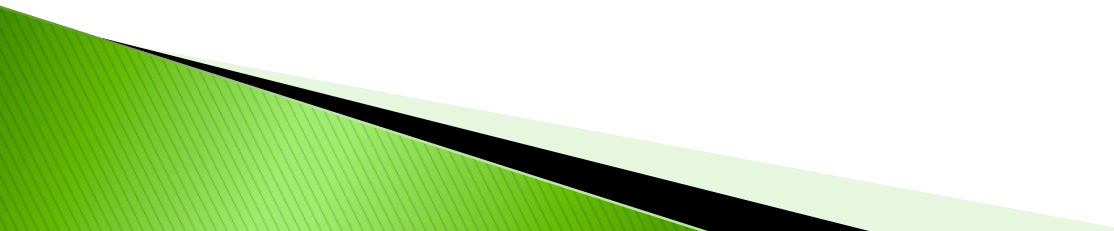


# PROJECT- RESOURCE CENTER FOR VISUALLY IMPAIRED


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**Ljubljana, 22.10.2013**

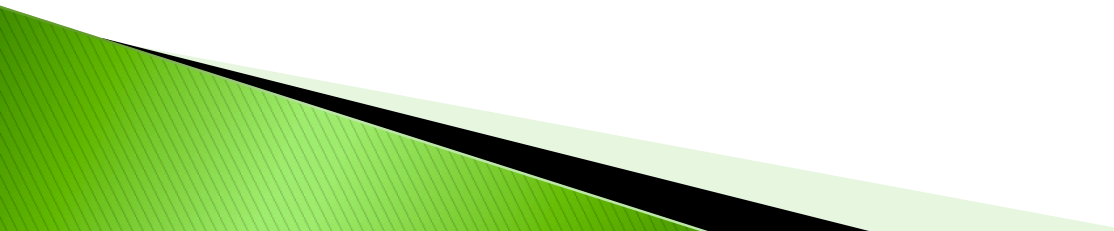
# MAIN GOALS

1. Prepare programme documents and content of the programmes
  2. Adaptations in the building
  3. Garden adaptations – Sensory garden
  4. Creating working conditions to start out with a resource centre
  5. Establishing a resource centre to help VI children in inclusive forms of education
- 

# PROGRAMMES AND CONTENT

- Programmes for supporting all levels of education including early intervention
  - Programmes for learning special skills: braille, orientation and mobility, communication, socialization, ICT, maths,...
  - Programmes for teacher courses
  - Programmes for parents
- 

# ADAPTATIONS

- New windows,
  - New lighting,
  - Repainted classrooms,
  - Renovation of toilettes
- 

# Sensory garden



Unique

## **INCLUDE:**

Playground

Sport playground

Barbecue area

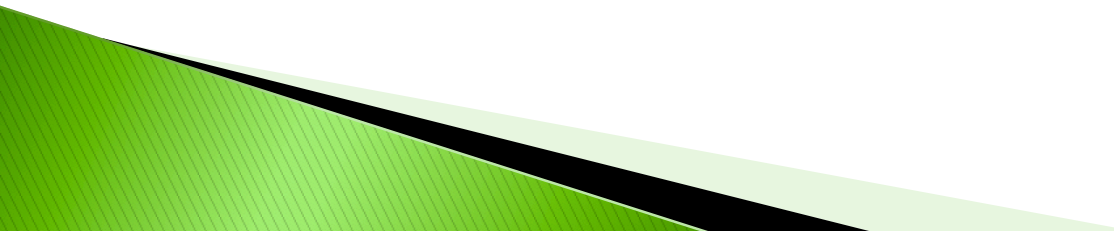
Training facilities for orientation and mobility practice

Training facilities for development of smell, touch, vision and hearing

# Sensory garden

- Very educational meaning for people without vision problems
- In a few month (spring and autumn 2012) we have had 1100visitors (workshop)

# Working conditions

- Educational support from Huseby Centre
  - Technical aids (computers which were lend to the mainstream school)
  - Toys for preschool intervention
  - New working places (specially allowed year by year) – desktop publisher
  - Financial support from the Ministry to maintain the conditions resulted from the Project (especially garden) for 10 years
- 



# Establishing Resource center

## RESOURCE CENTER FOR VI

**ADPTED SCHOOL PROGRAMMES**

**Assessment  
And  
Diagnostic work  
Early intervention**

**Support of inclusive  
forms of education**

**Teaching aids**

**Rehabilitation**

**Development and  
research**

**Tehnical, administration work**



# Early intervention

- ▶ In EI programme are involved VI children who are not included in PRESCHOOL PROGRAM
- ▶ This year: 37 children
- ▶ Team work: special teacher for VI and psychologist
- ▶ Where: in The Institute, Maribor, Krško

Problems: - no home visits  
- no money for travel costs  
- no Law



# Support of inclusive forms of education

- ▶ Typhlo-pedagogical treatment of blind / visually impaired children and adolescents
- ▶ Daily work with children in kindergarten, school
- ▶ Advice to teachers, parents, ...
- ▶ Organization and execution of seminars
- ▶ Exchange working, workshop



# Activities for children and adolescents

- ▶ Daily work with child and adolescent (depend on special hours)
- ▶ Implementation typhlo-pedagogical activities (literacy, communication, orientation, sensory exercises, DLS ..)
- ▶ Implementation of special subjects (mathematics, Latex, English, ...)
- ▶ Organization of sports
- ▶ Organization of workshops, meetings, camps



# Workshops

## The social aspect

- Alerts students, establishing contacts, exchange of experience,
- Play and spend quality leisure time
- The educational aspect of the development of special skills: everyday tasks, computing, communication,



# Activities for Parents

- ▶ Visit the child at home, in school, advice
- ▶ Workshops, training for parents





# Activities for Teachers

- ▶ Counseling for teachers
- ▶ Mobile monitoring children at school
- ▶ Participation in the preparation and evaluation of IP
- ▶ General seminars for teachers, educators
- ▶ Seminars for specialist teachers (science, social studies, mathematics, physical education, ....)
- ▶ Establishment of a study group of teachers of blind and visually impaired



# Teaching aids

- ▶ učbeniki
  - ▶ računalniška oprema
  - ▶ specialna oprema
  - ▶ didaktični pripomočki
- 
- ▶ Preparing adapted Textbooks
  - ▶ Borrowing computer equipment
  - ▶ Borrowing special equipment
  - ▶ Preparing and borrowing didactic material