



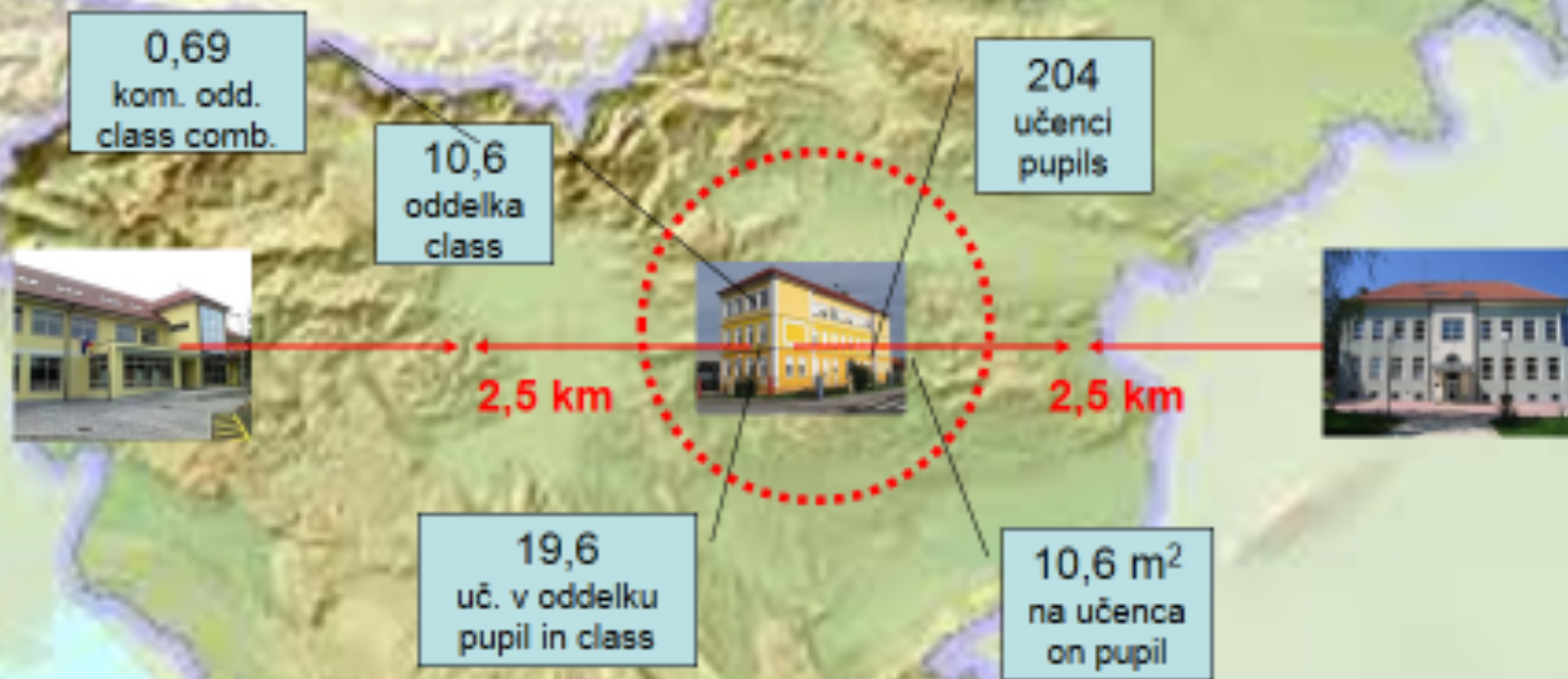
# EDUCATION OF CHILDREN WITH SPECIAL NEEDS IN SLOVENIA



# Basic information of Compulsory basic education

Vrsta/type / šolsko leto/school year	2009/10	2010/11	2011/12
Osnovne šole/primary schools	447	448	448
Osnovne šole z oddelki p.p./ primary schools with special classes	21	21	21
Podružnične šole/affiliated schools	334	333	330
Zasebne osnovne šole/private primary schools	2	3	3
Osnovne šole s p.p./special schools	28	28	27
Javne glasbene šole/music schools	53	54	54
Zasebne glasbene šole/privat music schools	10	11	12
Zavodi za otroke s posebnimi potrebami Institutions for children with special needs	16	16	16

Povprečna slovenska javna osnovna šola  
Average slovenian public primary school



# Basic information of Compulsory basic education

- In kindergartners in year 2010 - 93% children, aged 4 or more years
- The nine-year basic education is divided into 3 three-year cycles (start with 6 years old children)
- Dropout in Slovenia is 5%. (goal EU 2020 is 10%)
- In 2002, 67% of population had at least upper secondary education in 2010 already 90% ( 4.th place in EU).
- In recent years, 6% of GDP have been spent on education (2011).

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## **Legislative framework of education of children and youth with special needs**

- **Children with Special Needs Act (2013)**
- **Organisation and Financing of Education Act,**
- **Pre-school Institutions Act,**
- **Elementary School Act,**
- **Vocational and Technical Education Act,**
- **Gimnasium Act,**
- **Order on Norms and Standards for Education**
- **of Children with Special Needs....**

# Children with special needs

- Pupils with intellectual disabilities
- Pupils with sight impairments
- Pupils with hearing impairments,
- Pupils with speech and language disorders
- Pupils with physical disabilities,
- Pupils with deficits in specific areas of learning—  
mainstream elementary schools (various forms of  
individual and group help)
- Pupils with chronic diseases - during hospitalisation  
attend elementary school in hospital
- Pupils with personal and behavioural disturbances,
- Pupils with autism spectrum

# Programms for children with special needs

- programme for preschool children with special needs and the implementation of additional professional help (kindergartens),
- adapted programme for preschool children (kindergartens)
- educational programme with adapted implementation and additional professional support (elementary schools, secondary schools)
- customized educational programme with equivalent educational standard (primary schools, secondary schools, institutions for the hearing impaired, visually impaired and movement-impaired persons)
- customized educational programme with lower educational standards (special schools)
- a special educational programme for children with moderate, severe and profound intellectual disabilities and other special programs (special schools),
- educational programme (educational institutions)



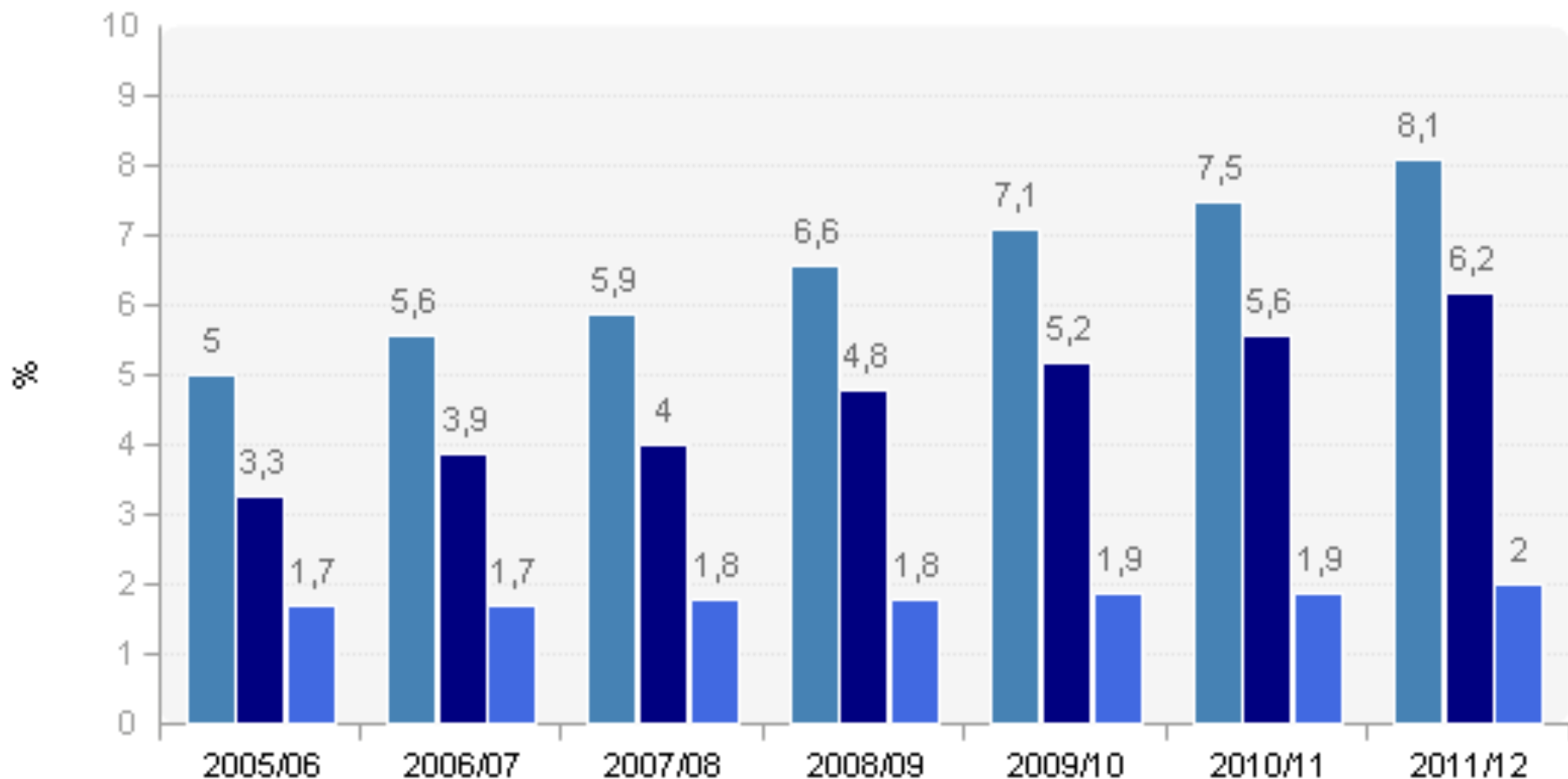
# Basic information about Slovenian education system for children with SEN

- **multi-track approach** ( we offer a variety of services between the two systems (mainstream and special needs education systems)
- Stevilo ur mobilne pomoči:
- **lump-sum model – financing SEN education**

The education system in Slovenia is almost fully financed from the state budget; a small share of the finance is also contributed by local authorities.
- **direct-input-funding model of special schools**
- **Centralised financing – directly from by central government (programs, pays)**
- **Municipalities financing (electricity, heating....)**



- The proportion of children with special needs of all primary school pupils by type of educational institution, Slovenia



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primary schools      special schools and other type of institutions

● Skupaj   ● Redna osnovna šola   ● Osnovna šola s prilagojenim programom in drugi zavodi

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## Institutions carrying out professional tasks (ZUOPP-1, article 20 )

Professional tasks provide the following:

Ensuring the development of the professional work with children with special needs (development of applied work strategies, the development of instruments and professional basis, methodological apparatus for preparing individualized programme evaluations, etc.)

Implementation of counseling services (assistance in making individualized programs, evaluation, counseling of parents, teachers, children, supervision, technical assistance for pre-school children, vocational guidance),

Organization and implementation of additional expert assistance in other educational institutions (mobile service)

Organizing seminars for parents,

MINISTRY OF EDUCATION

MUNICIPALITIES

Financing programmes, pays

Financing maintenance, equipment

**SCHOOL COUNCIL**  
11 members:  
- three - lokal members  
- three - parents  
- three - teachers

**PLACEMENT COMMISSIONS**

**PERMANENT MEMBERS**  
Special educator  
Psychologist  
Paediatrician  
**COLLABORATIVE MEMBERS**  
Teachers  
Social worker

**PARENT COUNCIL**

**HEADMASTER**  
HEADMASTER ASSISTANT

**ADMINISTRATION**  
Secretary  
Accountant

**COUNSEL SERVICE**  
Social worker

**C L A S S Q U A L I T Y**

**LEADERS OF WORKING GROUPS**

**C L A S S Q U A L I T Y**

**SUPPORT PERSONS**  
Schoolkeeper  
Cook  
Cleaners

**EXPERT CO-WORKERS**

**DEVELOPMENTAL TEAM**

**MAINSTREAM SCHOOLS**  
Adopted programs for pupils with learning difficulties, physical disabilities, sight impairments, hearing impairments

**MOBILE SERVICE**  
Special educators

**Modified elementary school education programme**  
mild intellectual disabilities  
**Special educational programme**  
moderate to profound intellectual disabilities  
CLASS TEACHERS - SPECIAL EDUCATORS

